

## Johnston Elementary

514 Lee Street  
Johnston, South Carolina 29832

<b>Grades</b>	K-5 Elementary School	
<b>Enrollment</b>	373 Students	
<b>Principal</b>	Bridget C. Clark	803-275-1755
<b>Superintendent</b>	Dr. Sharon W. Keesley	803-275-4601
<b>Board Chair</b>	Sallie Cooks	803-663-6539

## The State of South Carolina

Annual School  
Report Card

2005

### ABSOLUTE RATING

### AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	18	59	21	1

### IMPROVEMENT RATING

### BELOW AVERAGE

### ADEQUATE YEARLY PROGRESS

### YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2002</b>	Average	Unsatisfactory	N/A
<b>2003</b>	Average	Below Average	No
<b>2004</b>	Average	Unsatisfactory	Yes
<b>2005</b>	Average	Below Average	Yes

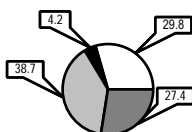
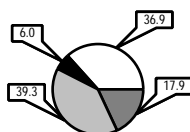
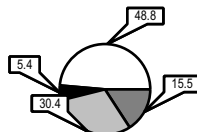
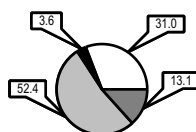
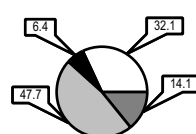
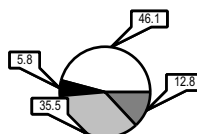
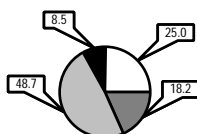
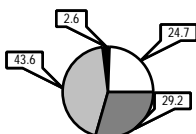
**DEFINITIONS OF SCHOOL RATING TERMS**





- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

99.2%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	172	100.0	29.8	38.7	27.4	4.2	40.5	Yes	Yes
<b>Gender</b>									
Male	93	100.0	39.1	37.0	22.8	1.1	29.3		
Female	79	100.0	18.4	40.8	32.9	7.9	53.9		
<b>Racial/Ethnic Group</b>									
White	49	100.0	8.3	37.5	43.8	10.4	62.5	Yes	Yes
African American	117	100.0	39.5	40.4	18.4	1.8	29.8	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	144	100.0	26.4	36.4	32.1	5.0	47.1		
Disabled	28	100.0	46.4	50.0	3.6	0.0	7.1	I/S	I/S
<b>Migrant Status</b>									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	170	100.0	30.1	39.2	26.5	4.2	39.8		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	172	100.0	29.8	38.7	27.4	4.2	40.5		
<b>Socio-Economic Status</b>									
Subsidized meals	131	100.0	34.9	41.9	20.9	2.3	33.3	Yes	Yes
Full-pay meals	41	100.0	12.8	28.2	48.7	10.3	64.1		

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	172	100.0	36.9	39.3	17.9	6.0	33.9	Yes	Yes
<b>Gender</b>									
Male	93	100.0	42.4	41.3	13.0	3.3	28.3		
Female	79	100.0	30.3	36.8	23.7	9.2	40.8		
<b>Racial/Ethnic Group</b>									
White	49	100.0	12.5	43.8	31.3	12.5	58.3	Yes	Yes
African American	117	100.0	48.2	38.6	10.5	2.6	21.9	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	144	100.0	29.3	42.9	20.7	7.1	38.6		
Disabled	28	100.0	75.0	21.4	3.6	0.0	10.7	I/S	I/S
<b>Migrant Status</b>									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S		
Non-Migrant	170	100.0	37.3	39.8	17.5	5.4	33.1		
<b>English Proficiency</b>									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	172	100.0	36.9	39.3	17.9	6.0	33.9		
<b>Socio-Economic Status</b>									
Subsidized meals	131	100.0	44.2	38.8	13.2	3.9	24.8	Yes	Yes
Full-pay meals	41	100.0	12.8	41.0	33.3	12.8	64.1		

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	172	100.0	48.8	30.4	15.5	5.4	20.8
<b>Gender</b>							
Male	93	100.0	53.3	31.5	12.0	3.3	15.2
Female	79	100.0	43.4	28.9	19.7	7.9	27.6
<b>Racial/Ethnic Group</b>							
White	49	100.0	18.8	43.8	25.0	12.5	37.5
African American	117	100.0	63.2	24.6	10.5	1.8	12.3
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	144	100.0	42.9	33.6	17.1	6.4	23.6
Disabled	28	100.0	78.6	14.3	7.1	0.0	7.1
<b>Migrant Status</b>							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	170	100.0	49.4	30.7	14.5	5.4	19.9
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	172	100.0	48.8	30.4	15.5	5.4	20.8
<b>Socio-Economic Status</b>							
Subsidized meals	131	100.0	58.9	27.9	10.1	3.1	13.2
Full-pay meals	41	100.0	15.4	38.5	33.3	12.8	46.2

<b>Social Studies</b>							
All Students	172	100.0	31.0	52.4	13.1	3.6	16.7
<b>Gender</b>							
Male	93	100.0	38.0	47.8	13.0	1.1	14.1
Female	79	100.0	22.4	57.9	13.2	6.6	19.7
<b>Racial/Ethnic Group</b>							
White	49	100.0	12.5	52.1	29.2	6.3	35.4
African American	117	100.0	39.5	51.8	6.1	2.6	8.8
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	5	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	144	100.0	26.4	54.3	15.0	4.3	19.3
Disabled	28	100.0	53.6	42.9	3.6	0.0	3.6
<b>Migrant Status</b>							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	170	100.0	31.3	51.8	13.3	3.6	16.9
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Limited English Proficient	172	100.0	31.0	52.4	13.1	3.6	16.7
<b>Socio-Economic Status</b>							
Subsidized meals	131	100.0	37.2	53.5	7.0	2.3	9.3
Full-pay meals	41	100.0	10.3	48.7	33.3	7.7	41.0

**Abbreviations for Missing Data**

N/A Not Applicable

N/AV Not Available

N/C Not Collected

N/R Not Reported

I/S Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2004	3	66	100.0	18.8	25.0	46.9	9.4	56.3
	4	66	98.5	30.8	55.4	12.3	1.5	13.8
	5	84	100.0	42.2	43.4	12.0	2.4	14.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	48	100.0	15.9	36.4	36.4	11.4	47.7
	4	59	100.0	13.8	44.8	39.7	1.7	41.4
	5	65	100.0	55.6	33.3	9.5	1.6	11.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2004	3	66	100.0	15.6	54.7	28.1	1.6	29.7
	4	66	100.0	42.4	47.0	7.6	3.0	10.6
	5	84	100.0	37.3	48.2	12.0	2.4	14.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	48	100.0	29.5	52.3	18.2	0.0	18.2
	4	59	100.0	22.4	31.0	32.8	13.8	46.6
	5	65	100.0	55.6	36.5	4.8	3.2	7.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	48	100.0	45.5	43.2	9.1	2.3	11.4
	4	59	100.0	36.2	31.0	27.6	5.2	32.8
	5	65	100.0	63.5	19.0	9.5	7.9	17.5
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	48	100.0	31.8	50.0	15.9	2.3	18.2
	4	59	100.0	15.5	62.1	17.2	5.2	22.4
	5	65	100.0	46.0	42.9	7.9	3.2	11.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 373)</b>				
First graders who attended full-day kindergarten	100.0%	N/A	100.0%	100.0%
Retention rate	3.9%	Up from 3.7%	3.5%	3.0%
Attendance rate	96.9%	Down from 97.2%	95.9%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	5.8%	Up from 4.7%	4.0%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	3.5%	Up from 2.3%	3.5%	3.2%
Eligible for gifted and talented	7.9%	Up from 7.4%	9.3%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.7%	Down from 10.9%	9.8%	8.2%
Older than usual for grade	0.8%	Down from 1.0%	1.2%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 32)</b>				
Teachers with advanced degrees	50.0%	Up from 43.8%	48.6%	52.6%
Continuing contract teachers	87.5%	Down from 96.9%	82.8%	83.3%
Highly qualified teachers	100.0%	Up from 95.7%	94.5%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	94.5%	Down from 97.9%	85.8%	87.0%
Teacher attendance rate	91.5%	Down from 94.5%	94.8%	95.0%
Average teacher salary	\$39,759	Up 0.5%	\$41,024	\$41,703
Prof. development days/teacher	21.8 days	Up from 19.4 days	13.1 days	12.8 days
<b>School</b>				
Principal's years at school	15.0	Up from 14.0	4.0	4.0
Student-teacher ratio in core subjects	16.4 to 1	N/R	18.6 to 1	18.8 to 1
Prime instructional time	87.5%	Down from 91.1%	89.4%	89.8%
Dollars spent per pupil*	\$6,249	Up 4.5%	\$6,177	\$6,242
Percent of expenditures for teacher salaries*	66.0%	Down from 67.2%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	96.1%	Down from 98.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	<b>Our District</b>		<b>State</b>	
Highly qualified teachers in low poverty schools	93.3%		89.4%	
Highly qualified teachers in high poverty schools	91.7%		90.1%	
	<b>State Objective</b>		<b>Met State Objective</b>	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

**Abbreviations for Missing Data**

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**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

This past year at JES saw many successes! We continued our initiative in the School Improvement Grant with the ongoing behavior component and we implemented the reading component. Our bus referrals were cut almost 75% because of the behavior initiative. Our children and adults modeled our "RESPECT" procedures with growth over the first year of implementation.

The Reading component included "PALS." Our DIBELS test results showed tremendous improvement in our lower readers. Fluency levels increased. We are pleased with these results. As our fluency levels continue to rise, comprehension becomes a central focus. We expect to see much improvement in our readers over these next two years. We will have a new reading program for some of our students this new year - SRA Mastery Plus.

We were able to have an after-school program that served 75 children. Test results aren't in yet to measure growth for these children. Teachers felt those children that took the program seriously benefited from the extra instruction.

All teachers at our school are "Highly Qualified" according to the NCLB standards, as are all our para-professionals. We met the "Adequate Yearly Progress" goals for the year.

Our school has received funding for a Science Coach for this upcoming year. Several of us have already trained for one week and will participate in a second week of training before school starts. This should prove to be great for our science program here at JES.

We are a committed, standards driven school and will continue to be so. We are spending vast amounts of time studying as a faculty; trying to make sure we know how to reach each of our children. Teaching standards is a waste of time if we do not see to the needs of our children. Children must feel safe and welcomed in an environment in order to learn. We are committed to doing everything we need to for your child. We believe in children! Your commitment to our school is of the utmost importance. We cannot be successful without your support and belief in us! Please continue to let us know what we need to know about your child. You know them better than we do and we want to be a team as we educate your child. Thank you for all you do for our school!

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	28	60	33
Percent satisfied with learning environment	100.0%	94.8%	90.3%
Percent satisfied with social and physical environment	100.0%	91.2%	87.5%
Percent satisfied with school-home relations	75.0%	83.1%	71.9%

\*Only students at the highest elementary school grade level at this school and their parents were included.